1. 下の英文を読んで設問に答えなさい。

They say March is spring time. But I remember it was very chilly in Tohoku with frosty wind sometimes blowing harshly. It was more like (A) there in 2011. I did not work at that time. I was just trying to take time to think about what kind of work I wanted to do after graduating from the college. Then the great eathquake happened in my home town. At first, I went to the Red Cross office in my city but it was flooded with many people who wanted to be of some help. It seemed there were no more room for me to enroll. But a week later I went there again and luckily found that there was a spot as a driver. I was born and raised in the ciy, and, naturally I knew the (B) roads well, so it was not a hard work for me to pick up some doctors and experts and take them around the earthquake hit town.

A few months later the city held a ceremony for the families at the memorial park. The families who lost loved ones were to be escorted into the area. I was asked to be one of the escorts. I felt (C) because I didn't know what to say. Then I realized I didn't have to say anything. I could just be present for them and if they wanted to talk, I just listened. (1) <u>If not, that's okay too</u>. Learning to be present for someone going through a hard time taught me that being present is enough and I didn't have to say anything. (2)<u>We tend to (it/ volunteer work/ that/ take/ is/ do something/ to/ for granted) to help someone in need</u>. Now I know it's not about what you do but how you face their hard time. What matters most is to be present for them with our warm heart.

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設問1 文中の(A)(B)(C)に入れるのに最も適切な語を選び記号で答えなさい。
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(A) \mathcal{T} spring	イ summer	ウ autumn	\perp winter
(B) 𝒴 open	√ clean	ウ local	エ pleasant
(C) 7 great	イ uncomfort	able ウ well	エ happy

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設問2 下線部(1)について具体的な内容がわかる日本語にしなさい。
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設問3 下線部(2)について文脈に沿うように語順を正しく並べ替えて作文しなさい。

設問4 本文の内容に一致している英文を2つ選び記号で答えなさい。

- \mathcal{T} In 2011, I learned something valuable through the experience in Tohoku.
- \checkmark The Red Cross office was inundated with countless volunteer workers.
- $\dot{\mathcal{O}}$ I was a toal stranger there and had a hard time working as a driver.
- $rac{1}{}$ The families felt annoyed because they had no volunteers around to talk to.
- 設問5 筆者が本文で述べた経験から学んだことは何ですか。一つ選び記号で答えなさい。
 - $\mathcal T$ You always have to do something to fix to be helpful for others.
 - \checkmark If someone talks to you, try to answer and say something helpful.
 - ウ Volunteer work is to do or fix something for being helpful.
 - \perp Just being there for someone in need can be helpful.

- 2. 次の日本語の意味に合うように()内に適当な語を1語入れなさい。
- 成長したらそれも理解できるようになるよ
 When you grow up, you will be () to understand it.
- ② わたしが成功したのはひとえに彼が手伝ってくれたおかげだ It is all () to his help that I have succeeded.
- ③ 昨日は8月のわりにはかなり涼しかった
 It was rather cool ()August yesterday.
- ④ 君にできるのは全力を尽くすことだけです All you can do is to do your ().
- ⑤ コンサートのチケットは現在このオフィスで販売中です
 Concert tickets are now () sale at this office.
- ⑥ 彼女は年下の子供達の世話をしているShe takes care () the younger children.
- 3. 次の英文を日本語にしなさい。

Where there's a will, there's a way.
 He is more of an artist than a singer.
 I know better than to believe that story.
 Once upon a time there was a little girl called Alice.

⑤I have been to Tokyo three times.